

Speech-Language Pathology (Virtual) Discipline Forum
Tuesday, September 22, 2020
5:00-6:00pm

THEME

ACKNOWLEDGING THE SCOPE OF DUTIES OF A CLEFT PALATE/CRANIOFACIAL SLP

Chairs: David Fitzsimons and Christina Roth

AGENDA

Time	Topic																			
5:00-5:15pm	<ul style="list-style-type: none"> • Introduction • Description of Code of Conduct • Introduction of the theme of the Discipline Forum for this year: <p>ACKNOWLEDGING THE SCOPE OF DUTIES OF A CLEFT PALATE/CRANIOFACIAL SLP</p> <p>In previous ACPA Speech Forums, attending SLPs have expressed concerns about institutional barriers which negatively affect their ability to complete/discharge the full scope of their duties as a cleft palate/craniofacial SLP. The frustrations, challenges and struggles associated with this problem have negative clinical and professional implications for SLPs in our field.</p> <p>This forum aims to use a simple clinical redesign approach to identify aspects of our clinical practice that are currently not aligned with, or viewed as being important by, our respective institutions. The information gained will improve our ability as individual SLPs, and cleft palate/craniofacial SLPs as a professional group, to better advocate for improved <u>recognition</u>, <u>acknowledgement</u> and <u>protection</u> of our full scope of duties (and practice) within our institutions.</p> <ul style="list-style-type: none"> • Description of Clinical Redesign Tool <p>A simple 2x2 table (as depicted below) will be introduced to the members as a format for classifying the current duties of their position. Members will be asked to list their current duties as they relate to each of the four colored squares below. For example, the top right yellow square will include descriptions of SLPs duties that are important to them, but not viewed as being important by the organization, team or institution in which they work. The top row will reflect our current ideal/complete scope of duties as a cleft palate/craniofacial SLP.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td></td> <td colspan="2" style="text-align: center;">Duties important to <u>MY ORGANIZATION</u></td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">YES</td> <td style="text-align: center;">NO</td> <td></td> </tr> <tr> <td style="text-align: center;">Duties important to <u>ME</u></td> <td style="text-align: center;">YES</td> <td style="background-color: #008000;"></td> <td style="background-color: #ffff00;"></td> <td rowspan="2" style="vertical-align: middle;">←This row will represent our ideal scope of duties</td> </tr> <tr> <td></td> <td style="text-align: center;">NO</td> <td style="background-color: #ffff00;"></td> <td style="background-color: #ff0000;"></td> </tr> </table>			Duties important to <u>MY ORGANIZATION</u>					YES	NO		Duties important to <u>ME</u>	YES			←This row will represent our ideal scope of duties		NO		
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Duties important to <u>ME</u>	YES			←This row will represent our ideal scope of duties																
	NO																			
5:15-5:30pm	<ul style="list-style-type: none"> • Discussion <p>After this introduction and description of the task, members will be asked to contribute to the</p>																			

	completion of the above table, spending approximately 3-4 minutes on each “square” (15 mins in total). This task will further encourage networking and collaboration between members.
5:30-5:40pm	<ul style="list-style-type: none"> • Identifying Priorities Members will then use multi-voting techniques (to be facilitated by the chairs) to identify the duties listed within the two yellow boxes that are of the highest level of concern (or priority) for the group. This information, coupled with the documentation from the first row of the table (representing the ideal scope of duties) can then be subsequently used by individual SLPs or the group as a whole.
5:40-5:50pm	<ul style="list-style-type: none"> • Identifying Strategies for Moving Between Squares A final discussion will then be held about the impact of spending time in other boxes other than the green box, and strategies for helping us move tasks from one box, to another, with the overall goal of maximizing our time spent in the green square. Take home questions/considerations for members will include the following: <ul style="list-style-type: none"> - How can we as a professional group address/assist with these identified priorities? - How can ACPA as a professional organization assist with the same? - How can we best utilise the ACPA online community to advance/address/assist with these priorities/issues? - Can our patients and their families help us with these priorities?
5:50-6:00pm	<ul style="list-style-type: none"> • Open, General Discussion
Post Forum	A summary of the forum will be posted onto the ACPA Online Community and members will be encouraged to continue discussions related to this topic.

Code of Conduct

It is important to remember that these forums are intended to give participants an opportunity to connect with others and to discuss new and engaging topics. Polite dispute is part of what challenges current thinking and advances patient care. Please follow the below general guidelines.

- Understand that the discussions and comments are meant to stimulate conversation not to create contention.
- Respect all participants and their right to an opinion.
- Actively listen to all other discussion participants.
- Stay within suggested time limits for responses. The moderators are responsible for ensuring everyone has a chance to participate.
- State concisely and clearly your question or comment so others can respond appropriately.
- Respect the privacy of patients and families when discussing a specific case.
- Do not cause annoyance, inconvenience or needless anxiety or include materials or language likely to upset, embarrass, alarm or annoy any other person.
- Do not promote discrimination based on race, sex, religion, nationality, disability, sexual orientation or age.
- Use caution when discussing products and suggested uses.
- Do not use defamatory, abusive, profane, threatening, offensive, harassing, violent or illegal materials or language.